









Male	0	0	0	0	0	0	0	0	0	0
Fema	e 0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0
Male	0	0	0	0	0	0	0	0	0	0
Fema	е 0	0	0	0	0	0	0	0	0	0

Grade 8 Mathematics	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
	White	28	26	72	74	36	35	8	9	
	American Indian	*	55	*	45	*	13	*	2	
	Asian	10	14	90	86	57	58	27	27	
	Pacific Islander	*	50	*	50	*	17	*	5	
	Two or More Races	26	37	74	63	30	28	3	7	
	EcoDis	49	54	51	46	15	13	2	2	
	Students with Disabilities	81	77	19	23	4	5	n/a	1	
		English Language Learners	60	76	40	24	8	4	1	n/a

^{*} Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondaryeducation in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)